The web-creating class

Description
With this project the whole class works together on the creation of their own website. The website will contain information on their own minority language region, written in their own minority language. The site will consist of different topics that are related to the region, such as:

- history
- music
- food
- geography
- literature
- cultural events (e.g. alvestêdentocht in Fryslân)
- education
- customs & habits

The class will be divided into small groups of pupils and each group will be responsible for one of the above-mentioned topics. In the school library / local library and on the Internet they will search for information and pictures about their topic. As soon as all the information has been gathered, the web design process will start. In order to be able a website, one could make use of special web-building programmes such as the "website maker" an initiative by the Dutch internet organisation for education 'Kennisnet' in which Mr Web helps children from primary and secondary education create a website. http://websitemaker.scholier.kennisnet.nl/ Each topic must represent a button and thus a sub-page on the site. Make sure that the sub pages do not contain more than two pictures, maps or drawings! Next to the sub page of their specific topic, the different groups will also make a home page proposal for the overall site. A voting session in the class will point out which home page will eventually be utilised.

Learning Objectives
The project "Web creating class" has the following learning objectives:

- To teach/improve the pupils' technical communication skills
- To teach/improve the pupils' data collection and research skills
- To improve the pupil's minority language writing skills
- To exploit the pupils' creative skills
- To teach the children to work in a team
- To create a cultural awareness among the pupils

Target Group
This project is suitable for the age group 8-18.

Optional Variety
There is a possibility to do the "Web creating class" project in co-operation with a partner school from a different minority language community. Initially both schools will work separate from each other, both creating a website about their own minority language region. Once the two websites are ready and put online, all pupils will be asked to write an essay about the differences and similarities of the two regions. Please note that in this case the websites must be translated into a language that is understood by both schools.